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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Oct 21** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will be reminded of the artifacts and notes that they will be creating based off of their topic. They will be given a new timeline to reflect the modified schedule.  | We will walk through an example, where we have a topic and research, and we will select an artifact that is best suited for the topic and research. We will then work on the note page with the research.  | Students will work on their multi-genre research project. | 321 |
| **Tuesday, Oct 22** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | 321 |
| **Wednesday, Oct 23** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project.Be ready for Workshop #1 tomorrow. | 321 |
| **Thursday, Oct 24** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will get a chance to workshop their artifacts and note pages. Students will upload their drafts into canvas.  | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | 321 |
| **Friday, Oct 25** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | 321. |

\*If students are unable to get a book this week, students will read and comment on an article instead.